

# ELENI STANG

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## EDUCATION

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- **Point Loma Nazarene University** – (December 2022).
  - California Multiple Subject Teacher (Preliminary) Credential.
    - 3.84 GPA.
    - 33 Semester Units.
- **University of San Diego** – (May 2020).
  - School of Leadership and Educational Sciences (SOLES): Master Degree of Education and Curriculum Design (M.Ed.).
    - 3.6 GPA.
    - 49 Semester Units.
- **International Experience through University of San Diego** – (Summer 2018).
  - Studied abroad in South Africa, collaborated with local educators, global changemaking and presented research at the Division of International Special Education and Services (DISES) Conference.
- **University of San Diego** – (May 2016).
  - Bachelor of Arts in Communication Studies with a Philosophy Minor.
    - Double Emphases in Business and Sports Media.
- **Cultural Experience Abroad (CEA) through University of San Diego** – (Summer 2013).
  - Studied Intercultural Communication in Paris, France.

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## TEACHING & TUTORING EXPERIENCE

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- **Carmel Del Mar Elementary School** – (January 22, 2024 – May 31, 2024).
  - Long-Term Substitute for 6<sup>th</sup> grade while teacher was out on maternity leave.
  - Del Mar Union School District (DMUSD).
  - Took over teacher's obligations including but not limited to:
    - Co-teaching (Co-teaching with school site's IEP Case Manager for one hour a day, three days a week).
    - Took over the responsibility of leading Student Council, which included managing spirit days/weeks, school assemblies, and student involved board meetings.
- **Carmel Creek Elementary School** – (August 11, 2023 – November 29, 2023).
  - Long-Term Substitute for a kindergarten class, hired the morning of meet the parents/meet the teacher and started the first day of school three days later.
  - Solana Beach School District (SBSD).
- **North County Coastal Substitute Consortium (NCCSC)** – (October 2018 – Current).
  - 30-Day Substitute Teacher Permit.
  - Subbed in all five of NCCSC's school districts (Del Mar, Solana Beach, Cardiff, Encinitas and Rancho Santa Fe) ranging from grades (K-6), and one district (K-8).
- **Olivenhain Pioneer Elementary School** – (August 2021 – June 2022).
  - Permanent Site Substitute "Perma Sub" (January 2022 – June 2022).
  - 1st Grade Student Teacher (October 2021 – December 2021).
  - 5th Grade Student Teacher (August 2021 – October 2021).
  - Encinitas Union School District (EUSD).

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## TEACHING & TUTORING EXPERIENCE CONTINUED

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- **Home School Teacher/Tutor** – (August 2020 – Current).
  - Home schooled a 5th grade student 3-4 days a week during the COVID-19 shutdown for the 2020-2021 academic school year.
    - Supported student during hybrid/online/independent study.
  - Continue to tutor multiple students from grades first through sixth.
- **Park Dale Lane Elementary School** – (February 2020 – March 13, 2020).
  - Long-Term Substitute for a second-grade class, covering for a teacher on last-minute emergency leave.
  - Worked with second-grade team to create lessons, as no lesson/sub plans were provided by the teacher.
  - Encinitas Union School District (EUSD).
- **Paul Ecke Central Elementary School** – (August 2018 – December 2018).
  - Extended Practicum Student/Part-Time Student Teacher.
    - 20+ hours/week in a third-grade classroom.
  - Encinitas Union School District (EUSD).
- **Tutor Connection Volunteer** – (January 2017 – June 2017).
  - Tutored foster children for the non-profit organization, *Tutor Connection*.
    - Four to six hours per week tutoring foster children ranging from third to sixth grade.

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## EDUCATIONAL SEMINARS, CONFERENCES, AND PROFESSIONAL DEVELOPMENT WORKSHOPS

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- **Non-Violent Crisis Intervention Two-Day Initial Training from Crisis Prevention Institute (CPI)** – (November 8 & 15, 2023)
- **EDSP 589i: Healthy Environments and Inclusive Education in a Global Society** – (June – July 2018).
  - Located in Johannesburg, Pilanesberg, and Cape Town, South Africa.
    - Collaborated with educators from all over Africa, discussed what problems we face in education today, and what we can do to ignite change making universal in education.
    - Presented our research at The Division of International Special Education and Services (DISES) Conference, which consisted of a three-day educational panel in Cape Town, South Africa.
- **Project (Problem) – Based Learning and Service Learning** – (March 2, 2019).
  - Character Matters: Building Character through Positive Classroom Management Strategies.
  - Transformative Discipline: Restorative Practices and Healing Centered Approaches.
    - Graduate school seminar/workshop.
- **A Smart Start: Workshop** – (February 25, 2019).
  - The Do's and Don'ts of Resumes, Cover Letters, & Interviews.
    - Workshop lead by the North County Coastal Substitute Consortium (NCCSC).
    - Networked with the Del Mar Union School District (DMUSD).
- **STEAM Night** – (December 2017).
  - Conducted at the *Holy Family School and Preschool*, located in San Diego, CA.
    - Science, Technology, Engineering, Arts and Mathematics (STEAM).
    - Created a STEAM lesson for "STEAM Family Night" at *Holy Family School and Preschool* with fellow graduate school peers.

*\*References available upon request.*